

St Germans Primary School



Statement of SEND Intent, Implementation and Impact at St Germans Primary

Headteacher/SENDCo
Review Frequency: Annually
Next Review: September 2024

Statement of SEND Intent, Implementation and Impact at St Germans Primary

Intent		Impact
<p>At St Germans Primary, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our children are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> • Provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued. • Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning. • Provide an accessible learning environment which is tailored to the individual needs of all children. • Develop children’s independence and life skills • Regularly monitor the progress of children with SEND, using a child-centred approach. • Provide good quality and relevant training for all staff members supporting children with SEND. • Work in partnership with parents and carers and value the contribution of all families to our understanding of equality and diversity. • Work closely with external agencies and other professionals to hone and develop our provision for children with SEND. • Ensure we are fully informed with the most up to date information and procedures to support children with SEND. 	<p>At St Germans Primary, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At St Germans Primary, children with SEND will:</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. <p>At St Germans Primary, children with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning. • Take part in social and emotional support interventions such as THRIVE. • Receive additional support with their speech and language development from teaching assistants. • Carry out some of their learning in ‘The Rainbow Room’ – a sensory room which follows principles of THRIVE. • Attend SEND Music/PE sessions, taught by specialist teachers, allowing them extra time for confidence building and securing new skills. • Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist or Occupational Therapist to develop specific targets/programmes tailored to their individual needs. 	<p>As a result:</p> <ul style="list-style-type: none"> • Children at St Germans Primary, feel happy, safe and respected. • Behaviour at St Germans Primary is exemplary and diversity is celebrated. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress at St Germans Primary from their starting points, due to the use of resources and small group intervention which meet their needs. • Positive relationships with children’s parents and carers will help children to do well in their education. • On leaving St Germans Primary, children with SEND have developed good independence and life skills.